

Name \_\_\_\_\_

## **Biblical Worldview Quiz**

### **Chapter 1 - Worldview**

#### **FILL IN THE BLANKS**

Directions: Write the correct letter in the blank.

1. List the BRIDGE of Bible History

\_\_\_\_\_eginnings

\_\_\_\_\_ebellion

\_\_\_\_\_ndignation

\_\_\_\_\_ispersion

\_\_\_\_\_ospel

\_\_\_\_\_nding

2. In the space below, draw a picture



**Bonus:** Write chapter memory verse. Be sure to include the reference.

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Name \_\_\_\_\_

## Chapter Test

### Chapter 1 - Worldview

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer (2 points each)

- \_\_\_\_\_ 1. The Evolution Model says
- a) life developed slowly over time
  - b) the universe began with a bang
  - c) life began in water
  - d) all of the above
- \_\_\_\_\_ 2. The Creation Model says
- a) God created the world in 6 days
  - b) God took a billion years to create the world
  - c) God did not like what He created
  - d) all of the above
- \_\_\_\_\_ 3. Dinosaurs were created \_\_\_\_\_
- a) after the Genesis Flood
  - b) on Day 6 of Creation Week
  - c) on Day 3 of Creation Week
  - d) all of the above
- \_\_\_\_\_ 4. The BRIDGE of Biblical History is \_\_\_\_\_
- a) beginning, rebellion, incarnation
  - b) before, reaction, indomitable
  - c) beginning, response, incarnation
  - d) bagels, rebound, inside
- \_\_\_\_\_ 5. You know God created the world because \_\_\_\_\_
- a) you saw Him create it
  - b) you performed an experiment
  - c) you believe the Word of God
  - d) all teachers in all schools

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False in the blank to the left. (5 points each)

\_\_\_\_\_ 6. The "E" in "BRIDGE" starts with a vowel sound.

\_\_\_\_\_ 7. Models are made by people who are experts in a subject.

\_\_\_\_\_ 8. Sometimes the word "evidence" is used to describe something that is not true.

\_\_\_\_\_ 9. Dinosaurs lived at the same time as humans.

\_\_\_\_\_ 10. Scientists know for sure that dinosaurs went extinct.

**MATCHING TERMS AND MEANING**

Directions: Write the letter of the correct meaning. (5 points each)

a. rebellion

d. indignation

extinct

\_\_\_\_\_ 11. A knowledge that comes from experience.

\_\_\_\_\_ 12. Having no living members left.

\_\_\_\_\_ 13. Disobedience to God.

\_\_\_\_\_ 14. God's righteous anger.

\_\_\_\_\_ 15. A gradual process in which something becomes different and usually more complex or better formed.

**SHORT ANSWERS**

Directions: Use complete sentences and provide evidence from the text provided. (10 points each)

16. A lot of what books tell us about evolution is a fact. Tell why you think this is so.

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17. Many Christians do not like the word "evolution" is actually a good example of when the

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**Bonus:** Write chapter memory verse

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Name \_\_\_\_\_

## Biblical Worldview

### Chapter 2 - Classification

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer.

- \_\_\_\_\_ 1. How might a scientist determine the color of an object?
  - a) by smell
  - b) by color
  - c) both of the above
  
- \_\_\_\_\_ 2. To create as God did, a scientist should:
  - a) to own something
  - b) make something
  
- \_\_\_\_\_ 3. Adam's first job was to:
  - a) make Eve
  - b) name all the animals
  - c) both of the above
  
- \_\_\_\_\_ 4. The purpose of the scientific method is to:
  - a) support evolution
  - b) study and identify natural phenomena
  - c) neither of the above

#### TRUE OR FALSE

Directions: Write "T" for True or "F" for False.

- \_\_\_\_\_ 5. Man is the same as other animals.
  
- \_\_\_\_\_ 6. The Biblical group of organisms is not observable in nature.
  
- \_\_\_\_\_ 7. Man and animals do not share a common ancestor.

**SHORT ANSWERS**

Directions: Use complete sentences to answer the following in the links provided.

8. Why do we classify living th

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**Bonus:** Write chapter memory v

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Name \_\_\_\_\_

## Chapter Test

### Chapter 2 - Classification

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer. (6 points each)

- \_\_\_\_\_ 1. Which of the following processes do all organisms share?
  - a) growth
  - b) respiration
  - c) reproduction
  - d) all of the above
  
- \_\_\_\_\_ 2. How a plant transports water is different from how an animal transports water. Which characteristics do they share?
  - a) characteristics that are unique to land plants
  - b) characteristics that are unique to aquatic plants
  - c) characteristics that are unique to both land and aquatic plants
  - d) characteristics that are unique to neither land nor aquatic plants
  
- \_\_\_\_\_ 3. Fish, amphibians, and reptiles are all members of which groups of organisms?
  - a) vertebrates
  - b) invertebrates
  - c) chordates
  - d) mammals
  
- \_\_\_\_\_ 4. All living things need which of the following?
  - a) shelter
  - b) food
  - c) carbon dioxide
  - d) video games
  
- \_\_\_\_\_ 5. Coniferous trees are different from deciduous trees in that they:
  - a) lose their leaves in the fall
  - b) reproduce with cones
  - c) reproduce with flowers
  - d) have needle-like leaves

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False in the blank to the left. (5 points each)

- \_\_\_\_\_ 6. Reproduction is a process that produces new organisms.
- \_\_\_\_\_ 7. Animals can be grouped into different classes.
- \_\_\_\_\_ 8. All mammals are vertebrates.
- \_\_\_\_\_ 9. Invertebrates have a backbone.
- \_\_\_\_\_ 10. There are more vertebrates than invertebrates in the world.

**MATCHING TERMS AND MEANINGS**

Directions: Write the letter of the term that best matches the meaning. (5 points each)

- a. classification
- d. creation

- c. respiration
- f. pollination

- \_\_\_\_\_ 11. The process that living organisms use to take in oxygen and release carbon dioxide.
- \_\_\_\_\_ 12. The grouping of living organisms into different classes.
- \_\_\_\_\_ 13. Moving pollen from the stamen to the part of a flower that makes seeds.
- \_\_\_\_\_ 14. God's act of making the world.
- \_\_\_\_\_ 15. An animal with a backbone.
- \_\_\_\_\_ 16. An animal without a backbone.

**SHORT ANSWERS**

Directions: Use complete sentences to answer the following in the blanks provided. (10 points each)

17. How do we tell the difference between a cell that is dividing and one that is not? (10 points each)

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

18. List the four major groups of protists.

\_\_\_\_\_

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**Bonus:** Write chapter memory words.

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Name \_\_\_\_\_

## Biblical Worldview Chapter 3 - Plants

### MULTIPLE CHOICE

Directions: Write the letter of the correct answer in the blank space.

- \_\_\_\_\_ 1. God created plants on the \_\_\_\_\_ day of creation.  
a) fourth day of creation  
b) third day of creation  
c) first day of creation
  
- \_\_\_\_\_ 2. Dr. E.J.H. Corner, a paleontologist who discovered fossils, said he believed \_\_\_\_\_.  
a) evolution was true  
b) creation was true  
c) the Creator created creation  
d) the Creator created the fossils
  
- \_\_\_\_\_ 3. The kind of leaf that was used to make the golden plates was \_\_\_\_\_.  
a) an apple leaf  
b) an olive leaf  
c) a gold leaf  
d) a pine needle
  
- \_\_\_\_\_ 4. Seeds of land plants are dispersed by \_\_\_\_\_.  
a) sticking on animals  
b) being part of the soil  
c) soaking in saltwater  
d) all of the above
  
- \_\_\_\_\_ 5. Creationists believe that the first plants that appeared on Earth \_\_\_\_\_.  
a) the first plants that appeared on Earth had seeds  
b) on the third day of creation  
c) the first plants that appeared on Earth did not have seeds in them yet

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False in the blank to the left.

- \_\_\_\_\_ 6. Evolutionists believe that life developed from another and began from nonliving matter.
- \_\_\_\_\_ 7. God's little green machine evolved slowly over time because the plant needed to have survived without the food the plant was producing.
- \_\_\_\_\_ 8. The discovery of the DNA double helix structure is true.
- \_\_\_\_\_ 9. Creationists and evolutionists both use the same evidence, but reach different conclusions because of their different worldviews and systems.

**SHORT ANSWERS**

Directions: Use complete sentences in your answers. Answers are provided.

10. What spiritual truth can we learn from the story of the blind men and an elephant? Write complete sentences in your answer.

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**Bonus:** Write chapter memory verses.

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Name \_\_\_\_\_

## Chapter Test

### Chapter 3 - Plants

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer. (5 points each)

- \_\_\_\_\_ 1. The four main parts of a plant are \_\_\_\_.
- a) leaves, roots, stem, and flowers
  - b) seeds, seedlings, soil, and water
  - c) water, dirt, carbon dioxide, and sunlight
  - d) leaves, sun, sugar, and soil
- \_\_\_\_\_ 2. Water enters most plants through \_\_\_\_.
- a) bark
  - b) roots
  - c) air
  - d) seeds
- \_\_\_\_\_ 3. A plant's root system \_\_\_\_.
- a) takes in minerals and water
  - b) holds the plant in place
  - c) stores extra food
  - d) all of the above
- \_\_\_\_\_ 4. Inside every seed is \_\_\_\_.
- a) a tiny plant
  - b) bit of fertilizer
  - c) a tiny flower
  - d) a bit of dirt
- \_\_\_\_\_ 5. Scientists learn about the world by studying \_\_\_\_.
- a) stars
  - b) fossils
  - c) mathematics
  - d) human embryos

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False. (5 points each)

- \_\_\_\_\_ 6. A plant's leaves come from the stem of the plant.
- \_\_\_\_\_ 7. The large root that anchors a plant is called the taproot.
- \_\_\_\_\_ 8. In order to protect themselves, some plants may be poisonous, sharp, or tough to chew.
- \_\_\_\_\_ 9. Extra oxygen is released from the underside of a plant's leaves.
- \_\_\_\_\_ 10. Evolutionists believe that all life evolved from a common ancestor.

**MATCHING TERMS AND MEANINGS**

Directions: Write the letter of the term that best matches the meaning. (5 points each)

- a. system
- d. seedling

- c. germinate
- f. extinct

- \_\_\_\_\_ 11. part of a seed that grows into the new plant
- \_\_\_\_\_ 12. imprint or remains of an organism that has gone extinct
- \_\_\_\_\_ 13. parts that work together to perform a function
- \_\_\_\_\_ 14. begin to grow
- \_\_\_\_\_ 15. no longer lives on Earth
- \_\_\_\_\_ 16. a new small plant that grows from a seed

**SHORT ANSWERS**

Directions: Use complete sentences to answer the questions. (10 points each)

17. List the four steps of the life cycle of a plant.

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18. Even though individuals of  
what can be observed about a

tle different from each other,  
estor?

**Bonus:** Write chapter memory v



Name \_\_\_\_\_

## Biblical Worldview

### Chapter 4 - Animals and

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer in the blank space provided.

- \_\_\_\_\_ 1. When did God make the animals?  
a) Days 5 and 6 of creation  
b) Days 4 and 7 of creation  
c) Day 8 of creation
- \_\_\_\_\_ 2. When did God make man?  
a) Day 5 of creation  
b) Day 6 of creation  
c) Day 7 of creation
- \_\_\_\_\_ 3. Evolutionists believe that life on earth  
a) with a creative act of God  
b) with a tiny one-celled organism that eventually changed into fish and other animals  
c) with a tiny one-celled organism that then into other animals
- \_\_\_\_\_ 4. Conclusions about the origin of life are  
a) one's belief system  
b) one's opinion  
c) both of the above
- \_\_\_\_\_ 5. Fossils are evidence of  
a) past life  
b) evolution.

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False in the blank to the left.

- \_\_\_\_\_ 6. Metamorphosis of a butterfly is evidence of evolution.
- \_\_\_\_\_ 7. Man is the same as an animal.
- \_\_\_\_\_ 8. Small changes have been observed among bird's beaks, but no change has been observed that produced a new species.
- \_\_\_\_\_ 9. Man was created in the image of God.

**SHORT ANSWERS**

Directions: Use complete sentences in your answers. Answers are provided.

10. Why would evolutionists who believe in common ancestry use complete sentences in your answer.

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**Bonus:** Write chapter memory verse.

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Name \_\_\_\_\_

## Chapter Test

### Chapter 4 - Animals and

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer. (6 points each)

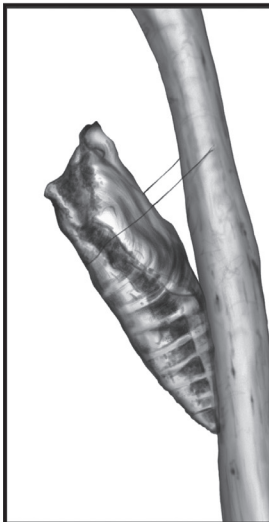
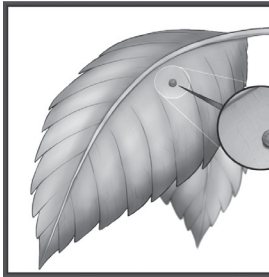
- \_\_\_\_\_ 1. A life cycle is \_\_\_\_.
- a) the length of life
  - b) the order of stages
  - c) something kids read
  - d) how water evaporates
- \_\_\_\_\_ 2. Which statement is true?
- a) Most animals can fly.
  - b) Most animals can swim.
  - c) Most animals travel.
  - d) Most animals reproduce.
- \_\_\_\_\_ 3. Which of the following is not a mammal?
- a) turtle
  - b) tadpole
  - c) bear
  - d) fish
- \_\_\_\_\_ 4. The final stage of growth is \_\_\_\_.
- a) adult
  - b) nymph
  - c) larva
  - d) egg
- \_\_\_\_\_ 5. Some animals defend themselves by \_\_\_\_.
- a) camouflage
  - b) poison
  - c) hard body parts
  - d) all of the above

\_\_\_\_\_ 6. Wild animals learn things they do not know automatically from their \_\_\_\_\_.

- a) videos
- b) parents
- c) instincts
- d) school

\_\_\_\_\_ 7. Look at the life cycle of a butterfly. What do we usually call a larva?

- a) an egg
- b) a caterpillar
- c) an adult
- d) a pupa



**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False. (5 points each)

\_\_\_\_\_ 8. Most insects change their bodies during their lifespan.

\_\_\_\_\_ 9. Humans are sometimes called mammals because their life cycle and development are like those of mammals.

\_\_\_\_\_ 10. The purpose of adaptation is survival.

\_\_\_\_\_ 11. Young mammals receive milk from their mothers.

\_\_\_\_\_ 12. Animals that are extinct can be seen at the zoo.

**MATCHING TERMS AND MEANINGS**

Directions: Write the letter of the correct term on the blank to the left of the meaning. (5 points each)

*a. larva*

*b. pupa*

*d. inherited*

\_\_\_\_ 13. The stage in an insect's life cycle that is the most vulnerable to pesticides

\_\_\_\_ 14. Passed on from parent to offspring

\_\_\_\_ 15. The stage in an insect's life cycle that is the most resistant to pesticides

\_\_\_\_ 16. A genetic trait that is passed on from parent to offspring

\_\_\_\_ 17. A trait that is influenced by the environment

**SHORT ANSWERS**

Directions: Use complete sentences to answer the questions. (10 points each)

17. Are humans animals? Why or why not?

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**Bonus:** Write chapter memory on the lines provided.

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Name \_\_\_\_\_

## Biblical Worldview

### Chapter 5 - Meteorology

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer.

- \_\_\_\_\_ 1. Meteorology is the study of  
a) grass  
b) weather  
c) people
  
- \_\_\_\_\_ 2. If water acted like oil, it would catch on top of the water. This would mean  
a) lakes and rivers would dry up and plants and animals would die.  
b) it would catch on top of the water, suffocating all the water animals and plants.
  
- \_\_\_\_\_ 3. Which of the following is a cycle created by God?  
a) carbon cycle  
b) water cycle  
c) plant cycle
  
- \_\_\_\_\_ 4. Job 26:8 says, "He has covered the firmament with clouds...." Which of the following was Job describing?  
a) precipitation  
b) condensation  
c) evaporation
  
- \_\_\_\_\_ 5. A red sky at night indicates  
a) fair weather  
b) foul weather

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False.

- \_\_\_\_\_ 6. Water's special property of ice was probably an accident.
- \_\_\_\_\_ 7. The sun is very important to life on Earth.
- \_\_\_\_\_ 8. Our weather patterns are the result of the Genesis Flood.
- \_\_\_\_\_ 9. Meteorologists can predict the weather with 100% accuracy.

**SHORT ANSWERS**

Directions: Use complete sentences and provide the sources of any links provided.

10. List at least two different evidences of the Flood in the Bible. Give the references.

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**Bonus:** Write chapter memory verse. Be sure to include the reference.

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Name \_\_\_\_\_

## Chapter Test

### Chapter 5 - Meteorology

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer. (5 points each)

- \_\_\_\_\_ 1. Water covers how much of the Earth's surface?
- a) 1/3
  - b) 1/2
  - c) 3/4
  - d) 9/10

- \_\_\_\_\_ 2. The \_\_\_\_\_ is the force that pulls water from the surface into the air.
- a) sun
  - b) gravity
  - c) carbon cycle
  - d) moon

- \_\_\_\_\_ 3. Which of the following weather events come from the ocean?
- a) tornadoes
  - b) blizzards
  - c) thunderstorms
  - d) hurricanes

- \_\_\_\_\_ 4. \_\_\_\_\_ occurs when water vapor turns into water droplets.
- a) evaporation
  - b) condensation
  - c) purification
  - d) runoff

- \_\_\_\_\_ 5. \_\_\_\_\_ happens when water vapor and rises into the air.
- a) evaporation
  - b) condensation
  - c) precipitation
  - d) rain

\_\_\_\_\_ 6. The weather depends on \_\_\_\_\_.

- a) the sun
- b) water
- c) where you live
- d) all of the above

\_\_\_\_\_ 7. Water that falls from the sky is called \_\_\_\_\_.

- a) evaporation
- b) runoff
- c) precipitation
- d) frost

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False. (5 points each)

\_\_\_\_\_ 8. Clouds are formed from water vapor.

\_\_\_\_\_ 9. Water can only be found on Earth.

\_\_\_\_\_ 10. The earth's air is a mixture of gases.

\_\_\_\_\_ 11. People can use more water than the Earth has.

\_\_\_\_\_ 12. The water cycle gives us fresh water.

**MATCHING TERMS AND MEANINGS**

Directions: Write the letter of the meaning that best matches the term. (5 points each)

- a. condensation
- d. evaporation

- c. water vapor
- f. water cycle

\_\_\_\_\_ 13. The movement of water from the ground to the air and back to the ground is called the water cycle.

\_\_\_\_\_ 14. Liquid changing into a gas is called evaporation.

\_\_\_\_\_ 15. The invisible gas form of water is called water vapor.

\_\_\_\_\_ 16. Vapor changing into a liquid is called condensation.

\_\_\_\_\_ 17. The blanket of air that surrounds the Earth is called the atmosphere.

\_\_\_\_\_ 18. Any form of water that falls to the ground is called precipitation.

**SHORT ANSWERS**

Directions: Use complete sentences. Answers should be written in the lines provided. (7 points each)

19. Why is water important?

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20. Why is being aware of change important?

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**Bonus:** Write chapter memory words and their meanings.

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Name \_\_\_\_\_

## Biblical Worldview

### Chapter 6 - Geology

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer.

- \_\_\_\_\_ 1. If 75% of the land in the world was formed underwater, it could mean \_\_\_\_.
- a) that at one time the world was covered in water
  - b) that at one time the world was mostly underwater
  - c) that the world was once a sea
  - d) that the world was once a desert
- \_\_\_\_\_ 2. The soil created on the earth is \_\_\_\_.
- a) not able to support life
  - b) complete and ready for use
  - c) actually millions of years old
  - d) very fertile
- \_\_\_\_\_ 3. At Mount St. Helens, \_\_\_\_.
- a) what could happen under volcanic conditions
  - b) how the Grand Canyon was formed
  - c) both of the above
  - d) neither of the above
- \_\_\_\_\_ 4. Landforms in the earth \_\_\_\_ probably formed \_\_\_\_.
- a) over millions of years
  - b) by a lot of water
  - c) by the actions of the earth's crust
  - d) by the actions of the atmosphere
- \_\_\_\_\_ 5. The Genesis Flood \_\_\_\_.
- a) rain from the heavens
  - b) breaking open of the fountains of the deep
  - c) both of the above
  - d) neither of the above

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False.

- \_\_\_\_\_ 6. Your worldview will influence how the Grand Canyon was formed.
- \_\_\_\_\_ 7. Job described the earth as a furnace of fire.
- \_\_\_\_\_ 8. Erosion always takes place over long periods of time.
- \_\_\_\_\_ 9. There are examples of erosion in the Grand Canyon.

**SHORT ANSWERS**

Directions: Use complete sentences and provide evidence from the text or links provided.

10. How could Job have known about the earth's age without modern geology?

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**Bonus:** Write chapter memory verses that describe the earth's age and its creation.

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Name \_\_\_\_\_

## Chapter Test

### Chapter 6 - Geology

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer in the blank space. (5 points each)

- \_\_\_\_\_ 1. The midway layer of the Earth is called \_\_\_\_.
- a) the core
  - b) the mantle
  - c) the crust
  - d) the soil
- \_\_\_\_\_ 2. Weathering causes
- a) rock to wear away
  - b) rain to fall from the sky
  - c) sediments to harden
  - d) earthquakes to occur
- \_\_\_\_\_ 3. Rocks are made from
- a) gases of the air
  - b) the forces of evolution
  - c) minerals of the earth
  - d) the forces of the sun
- \_\_\_\_\_ 4. Cooled lava becomes \_\_\_\_\_ rock.
- a) igneous
  - b) metamorphic
  - c) sedimentary
  - d) clay
- \_\_\_\_\_ 5. In which of the following types of rock are fossils usually found?
- a) igneous
  - b) metamorphic
  - c) sedimentary
  - d) lava

\_\_\_\_\_ 6. Which of the following is how metamorphic rock forms?

- a) hot magma cooling
- b) piles of rock part
- c) heat and pressure
- d) chunks of rock fa

\_\_\_\_\_ 7. Which of the follow

- a) hot magma cool
- b) piles of rock part
- c) heat and pressure
- d) hot lava rolls dow

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False. (5 points each)

\_\_\_\_\_ 8. The top layer of so

\_\_\_\_\_ 9. Weathering is mov

\_\_\_\_\_ 10. Moving pieces of E

\_\_\_\_\_ 11. Erosion is caused r

\_\_\_\_\_ 12. Streak and hardne

**MATCHING TERMS AND MEA**

Directions: Write the letter of the term that matches the meaning. (5 points each)

- a. mineral
- d. lava

- c. crust
- f. weathering

\_\_\_\_\_ 13. to break down or r

\_\_\_\_\_ 14. something a plant

\_\_\_\_\_ 15. the wearing down

\_\_\_\_\_ 16. a natural, nonliving

\_\_\_\_\_ 17. the outer layer of c

\_\_\_\_\_ 18. melted rock that comes onto the surface

**SHORT ANSWERS**

Directions: Use complete sentences to answer the following in the blanks provided. (5 points each)

19. What is an example of the \_\_\_\_\_ about the Earth?

\_\_\_\_\_

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20. How can volcanoes change \_\_\_\_\_

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**Bonus:** Write chapter memory \_\_\_\_\_ nce.

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Name \_\_\_\_\_

## **Biblical Worldview**

### **Chapter 7 - Earth's Resources**

#### **MULTIPLE CHOICE**

Directions: Write the letter of the correct answer in the blank space provided.

- \_\_\_\_\_ 1. Where did Earth's resources come from?  
a) God created them.  
b) they happened by accident.
- \_\_\_\_\_ 2. What kinds of resources are found on Earth?  
a) land  
b) water  
c) minerals  
d) all of the above
- \_\_\_\_\_ 3. What is a good example of a bad use of resources?  
a) not planting crops  
b) killing all the cats
- \_\_\_\_\_ 4. Which kind of technology is mentioned in the Bible?  
a) chariots  
b) computers  
c) both of the above
- \_\_\_\_\_ 5. What is an invention mentioned in the Bible?  
a) the light bulb  
b) machines that shape metal



Name \_\_\_\_\_

## Chapter Test

### Chapter 7 - Earth's Resources

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer. (5 points each)

- \_\_\_\_\_ 1. Which of the following is NOT a principle of conservation?
  - a) Reuse
  - b) Restart
  - c) Recycle
  - d) Reduce
  
- \_\_\_\_\_ 2. Which of the following is NOT a natural resource?
  - a) trees
  - b) oil
  - c) water
  - d) air
  
- \_\_\_\_\_ 3. How did the US Postal Service deliver mail before the airplane was invented?
  - a) by Pony Express
  - b) by carrier pigeon
  - c) by FedEx
  - d) none of these
  
- \_\_\_\_\_ 4. New technology related to the postal service \_\_\_\_\_.
  - a) works better
  - b) takes more time
  - c) is more expensive
  - d) none of these
  
- \_\_\_\_\_ 5. How can we use water more efficiently?
  - a) by the water turning into steam
  - b) by placing wires in the water
  - c) by the water making ice
  - d) none of the above

- \_\_\_\_\_ 6. How does burning fuel produce electricity?  
 a) the burning charcoal  
 b) the burning fuel turns the wheels of a generator  
 c) the burning fuel turns the wheels of a generator and produces electricity automatically by itself  
 d) the burning fuel turns the wheels of a generator and produces electricity
- \_\_\_\_\_ 7. How do we use wind energy?  
 a) by the wind heating the air  
 b) by the wind turning the wheels of a generator  
 c) by the wind causing the wheels of a generator to turn  
 d) by the wind blowing the wheels of a generator

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False. (5 points each)

- \_\_\_\_\_ 8. Sunlight is renewable energy.
- \_\_\_\_\_ 9. Computer technology is a renewable resource.
- \_\_\_\_\_ 10. Coal is a renewable resource.
- \_\_\_\_\_ 11. People have always used technology to help them.
- \_\_\_\_\_ 12. Making electricity from coal is a renewable resource because it pollutes the air.

**MATCHING TERMS AND MEANINGS**

Directions: Write the letter of the term that matches the meaning. (5 points each)

- a. recycle  
 d. technology

- c. invention  
 f. natural resource

- \_\_\_\_\_ 13. a tool or machine that uses science to solve problems
- \_\_\_\_\_ 14. any material from the earth that living things use
- \_\_\_\_\_ 15. a machine that receives, processes, and stores information
- \_\_\_\_\_ 16. materials that cannot be replaced as they are used up
- \_\_\_\_\_ 17. to change something so it can be used again
- \_\_\_\_\_ 18. using science to make tools or machines



**SHORT ANSWERS**

Directions: Use complete sentences.

Examples provided. (5 points each)

19. Name one of the three R's

and provide an example of a way of doing it.

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20. Tell one example of a way

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**Bonus:** Write chapter memory

reference.

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Name \_\_\_\_\_

## Biblical Worldview

### Chapter 8 - Ecology

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer.

- \_\_\_\_\_ 1. What ruined God's perfect world?
  - a) human sin
  - b) bad animals
  - c) weeds
  
- \_\_\_\_\_ 2. Before the Fall in Eden, all consumers ate \_\_\_\_\_.
  - a) only plants
  - b) plants and animals
  
- \_\_\_\_\_ 3. After the Fall in Eden, all consumers ate \_\_\_\_\_.
  - a) only plants
  - b) plants and animals

#### TRUE OR FALSE

Directions: Write "T" for True or "F" for False.

- \_\_\_\_\_ 4. God's perfect ecosystem was ruined by Adam's sin.
  
- \_\_\_\_\_ 5. God determines the consequences of sin so that a man will seek God.

**SHORT ANSWERS**

Directions: Use complete sentences.

Links provided.

6. Name one reason why natural

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**Bonus:** Write chapter memory

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Name \_\_\_\_\_

## Chapter Test

### Chapter 8 - Ecology

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer. (5 points each)

- \_\_\_\_\_ 1. Which of the following are abiotic factors in the environment?
- a) sunlight
  - b) soil
  - c) water
  - d) all of these
- \_\_\_\_\_ 2. A good habitat for a cactus is
- a) a desert
  - b) mountaintop
  - c) a river
  - d) a grassland
- \_\_\_\_\_ 3. Living things compete for
- a) space
  - b) energy
  - c) food
  - d) all of these
- \_\_\_\_\_ 4. An example of a producer is
- a) wolf
  - b) chicken
  - c) blade of grass
  - d) cloud
- \_\_\_\_\_ 5. Which of the following shows the path of a food chain?
- a) clover, rabbit, owl
  - b) clover, rabbit, owl, snake
  - c) rabbit, clover, sunlight, owl
  - d) owl, rabbit, clover

- \_\_\_\_\_ 6. Which of the following can change an environment?  
 a) forest fires  
 b) volcanic eruptions  
 c) hurricanes  
 d) all of these
- \_\_\_\_\_ 7. Which of the following is a nonfunctioning ecosystem?  
 a) bluebirds and deer  
 b) sunlight and rain  
 c) turtles on rocks in a pond  
 d) cars and trucks on a highway

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False. (5 points each)

- \_\_\_\_\_ 8. Living things need energy to survive.
- \_\_\_\_\_ 9. Living things compete for resources.
- \_\_\_\_\_ 10. Changes in groups of organisms can take hundreds of years or even centuries to complete.
- \_\_\_\_\_ 11. Consumers are the organisms that live in the same place.
- \_\_\_\_\_ 12. Consumers can make their own food.

**MATCHING TERMS AND MEANINGS**

Directions: Write the letter of the term that best matches the meaning. (4 points each)

a. ecosystem	c. producers
d. consumers	f. population

- \_\_\_\_\_ 13. all the populations of a species in a certain area
- \_\_\_\_\_ 14. living things that can make their own food
- \_\_\_\_\_ 15. nonliving and living things that interact in an environment
- \_\_\_\_\_ 16. living things that make their own food
- \_\_\_\_\_ 17. living things of the same kind or species that live in the same place at the same time
- \_\_\_\_\_ 18. everything that surrounds a living thing

**SHORT ANSWERS**

Directions: Use complete sentences.

Examples provided. (8 points each)

19. What do people and animals need to survive? List at least three.

Examples provided. (8 points each)

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20. Honeybees and red clover are part of a mutualistic system. Tell some way you think the bees and the clover benefit each other.

Examples provided. (8 points each)

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**Bonus:** Write chapter memory.

Examples provided. (8 points each)

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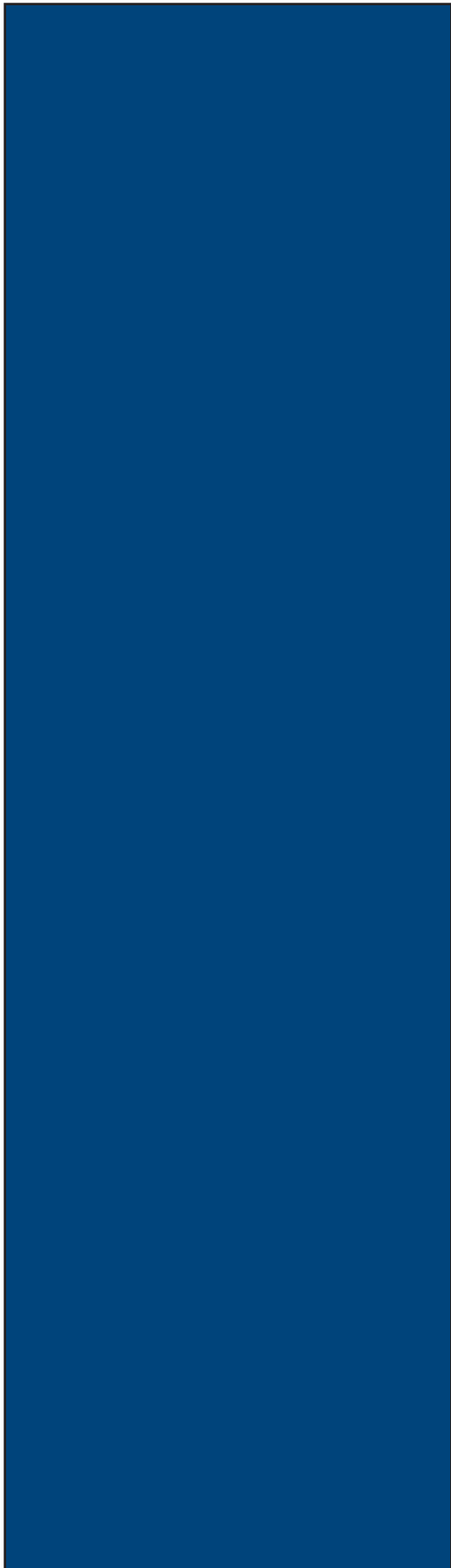
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Name \_\_\_\_\_

## Biblical Worldview

### Chapter 9 - Astronomy

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer.

- \_\_\_\_\_ 1. Evolutionists believe \_\_\_\_\_.
- a) with a Big Bang
  - b) by God speaking
- \_\_\_\_\_ 2. The Bible says that \_\_\_\_\_ appears on \_\_\_\_\_.
- a) Day 1 of the creation
  - b) Day 4 of the creation
  - c) Day 6 of the creation
- \_\_\_\_\_ 3. God's purpose for \_\_\_\_\_.
- a) be lights for us on Earth
  - b) be a calendar for us
  - c) both of the above
- \_\_\_\_\_ 4. The orderly movement of \_\_\_\_\_.
- a) keeps the solar system in order
  - b) shows the order of the universe
  - c) both of the above
- \_\_\_\_\_ 5. The unique characteristics of \_\_\_\_\_ different from each other reveals \_\_\_\_\_.
- a) God's creativity
  - b) God's confusion

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False in the blank to the left.

- \_\_\_\_\_ 6. Astrology is a false belief that stars can predict their future.
- \_\_\_\_\_ 7. The Bible talks about miracles.
- \_\_\_\_\_ 8. The sun is the source of life on Earth.
- \_\_\_\_\_ 9. The sun began by exploding.

**SHORT ANSWERS**

Directions: Use complete sentences in the blanks provided.

10. What is one reason God made the world so different?

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**Bonus:** Write chapter memory verse.

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Name \_\_\_\_\_

## Chapter Test

### Chapter 9 - Astronomy

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer. (5 points each)

- \_\_\_\_\_ 1. The pull of the moon causes \_\_\_\_\_.  
a) tides  
b) oceans  
c) earthquakes  
d) ocean currents
- \_\_\_\_\_ 2. The path that a planet follows around the sun is \_\_\_\_\_.  
a) a circle  
b) an orbit  
c) a lap
- \_\_\_\_\_ 3. Day and night are caused by \_\_\_\_\_.  
a) revolution  
b) orbit  
c) rotation  
d) axis tilt
- \_\_\_\_\_ 4. The tilt of Earth's axis causes \_\_\_\_\_.  
a) tides  
b) seasons  
c) weeks  
d) years
- \_\_\_\_\_ 5. The shapes of the moon as seen from Earth are called \_\_\_\_\_.  
a) craters  
b) selenites  
c) phases  
d) cheese

- \_\_\_\_\_ 6. The largest planets  
 a) gas  
 b) water  
 c) rocks
- \_\_\_\_\_ 7. If sunlight hits a part of the earth on the earth will be \_\_\_\_.  
 a) warmer than other parts  
 b) cooler than other parts  
 c) both of the above  
 d) neither of the above

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False. (5 points each)

- \_\_\_\_\_ 8. The time it takes for the moon to orbit the earth is about a month.
- \_\_\_\_\_ 9. The moon rotates around the earth.
- \_\_\_\_\_ 10. The moon is the most important feature on Earth.
- \_\_\_\_\_ 11. The Sun is the closest star to the earth.
- \_\_\_\_\_ 12. The time required for the earth to rotate once on its axis is 24 hours.

**MATCHING TERMS AND MEANINGS**

Directions: Write the letter of the term that best matches the meaning. (5 points each)

- |                 |                |                    |                      |                      |
|-----------------|----------------|--------------------|----------------------|----------------------|
| <u>a. orbit</u> | <u>b. axis</u> | <u>c. rotation</u> | <u>d. revolution</u> | <u>e. revolution</u> |
|-----------------|----------------|--------------------|----------------------|----------------------|

- \_\_\_\_\_ 13. an imaginary line through the center of the earth around which the earth rotates
- \_\_\_\_\_ 14. the sun and every other star in the universe
- \_\_\_\_\_ 15. one object traveling around another
- \_\_\_\_\_ 16. the spinning of an object
- \_\_\_\_\_ 17. the path of a revolution

**SHORT ANSWERS**

Directions: Use complete sentences. Answers should be written on the lines provided. (7 points each)

18. Explain how day and night

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19. Name three of the four sm

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**Bonus:** Write chapter memory

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Name \_\_\_\_\_

## Biblical Worldview

### Chapter 10 - Matter

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer.

- \_\_\_\_\_ 1. What existed on Day 1 of creation? The earth was still "without form and void"?
  - a) hydrogen
  - b) water
  - c) nothing
  
- \_\_\_\_\_ 2. Physical changes in matter affect:
  - a) look of the matter
  - b) the identity of the matter
  
- \_\_\_\_\_ 3. Which of the following is a physical change?
  - a) turning water into ice
  - b) burning wood into ash
  - c) both of the above
  
- \_\_\_\_\_ 4. Where does matter come from?
  - a) God created it
  - b) it has always been there
  - c) none of the above
  
- \_\_\_\_\_ 5. What type of matter has three states of matter?
  - a) oxygen
  - b) water
  - c) methane
  - d) soil

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False in the blank to the left.

\_\_\_\_ 6. God used exact measures.

\_\_\_\_ 7. All chemical changes are miracles.

\_\_\_\_ 8. God used evolution.

\_\_\_\_ 9. The air around us is pure.

**SHORT ANSWERS**

Directions: Use complete sentences. Write in the blanks provided.

10. Why does matter act the way it does?

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**Bonus:** Write chapter memory verses.

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Name \_\_\_\_\_

## Chapter Test

### Chapter 10 - Matter

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer. (5 points each)

- \_\_\_\_\_ 1. Matter is anything that has mass and volume.
- a) has weight and color
  - b) has mass and volume
  - c) has color and shape
  - d) seems important
- \_\_\_\_\_ 2. An object's weight depends on \_\_\_\_\_.
- a) the time
  - b) its color
  - c) the gravity
  - d) its size
- \_\_\_\_\_ 3. Melting, freezing, and boiling are \_\_\_\_\_ kind of change?
- a) chemical
  - b) physical
  - c) nuclear
  - d) none of these
- \_\_\_\_\_ 4. Chemical changes can be \_\_\_\_\_.
- a) slow
  - b) fast
  - c) slow or fast
  - d) none of these
- \_\_\_\_\_ 5. Particles that are packed closely together will make a \_\_\_\_.
- a) solid
  - b) liquid
  - c) gas
  - d) plasma

- \_\_\_\_\_ 6. Volume is measured  
 a) meters or yards  
 b) kilograms or pounds  
 c) liters or gallons  
 d) friend or foe
- \_\_\_\_\_ 7. Which of the following is *not* a sign of chemical change?  
 a) burning wood  
 b) photosynthesis  
 c) making an ice cream  
 d) frying an egg

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False. (4 points each)

- \_\_\_\_\_ 8. When matter goes from a solid to a liquid, it is easy to change back.
- \_\_\_\_\_ 9. Raising or lowering the temperature can change the state of matter.
- \_\_\_\_\_ 10. Mass is measured in grams.
- \_\_\_\_\_ 11. Matter only exists in three states.
- \_\_\_\_\_ 12. Mixing things together always causes a chemical change.

**MATCHING TERMS AND MEANINGS**

Directions: Write the letter of the term that best matches the meaning. (4 points each)

a. matter	b. property	c. mixture	d. mass
e. volume	f. physical change	g. chemical change	h. chemical change

- \_\_\_\_\_ 13. The amount of space an object takes up.
- \_\_\_\_\_ 14. One kind of matter that has a definite shape and volume.
- \_\_\_\_\_ 15. A mixture that forms when one type of matter dissolves into another.
- \_\_\_\_\_ 16. A change in the look or form of the matter without changing the type of matter.
- \_\_\_\_\_ 17. The amount of matter in something.

\_\_\_\_\_ 18. The smallest particle

\_\_\_\_\_ 19. Something about matter that can be smelled, or tasted

\_\_\_\_\_ 20. Anything that has mass

**SHORT ANSWERS**

Directions: Use complete sentences. Answers should be in your own words. (6 points each)

21. Name the three forms that matter can take.

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22. Give an example of a chemical change and describe the test used to identify it.

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**Bonus:** Write chapter memory words and their meanings.

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Name \_\_\_\_\_

## Biblical Worldview

### Chapter 11 - Forces and

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer.

- \_\_\_\_\_ 1. Where did the sun come from?
  - a) from God
  - b) from the Big Bang
  
- \_\_\_\_\_ 2. What kind of relationship exists between the sun and the earth?
  - a) the ocean tide
  - b) sunrise and sunset
  - c) breathing in and out
  
- \_\_\_\_\_ 3. Which of the following is not a force?
  - a) sunrise and sunset
  - b) force and motion
  - c) bread and butter
  
- \_\_\_\_\_ 4. One force that pulls objects toward each other is \_\_\_\_\_.
  - a) motion
  - b) gravity
  - c) refraction
  - d) repulsion
  
- \_\_\_\_\_ 5. Energy is \_\_\_\_\_.
  - a) the ability to do work
  - b) a law of the universe
  - c) the ability to use force

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False in the blank to the left.

\_\_\_\_ 6. An inclined plane is a kind of complex machine.

\_\_\_\_ 7. Solomon thought t

\_\_\_\_ 8. Noah probably use

\_\_\_\_ 9. God's curse upon t \_\_\_\_\_ oil or work hard.

**SHORT ANSWERS**

Directions: Use complete sentences. \_\_\_\_\_ nks provided.

10. What kinds of machines m \_\_\_\_\_ k?

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**Bonus:** Write chapter memory \_\_\_\_\_ nce.

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Name \_\_\_\_\_

## Chapter Test

### Chapter 11 - Forces and

#### MULTIPLE CHOICE

Directions: Write the letter of the correct answer. (5 points each)

- \_\_\_\_\_ 1. Gravity acts on every object. It is a \_\_\_\_.
- a) force
  - b) refraction
  - c) motion
  - d) seriousness
- \_\_\_\_\_ 2. When an object is at rest, it is in a state of \_\_\_\_.
- a) gravity
  - b) motion
  - c) love
  - d) stasis
- \_\_\_\_\_ 3. Work is made easier by \_\_\_\_.
- a) curses
  - b) friction
  - c) machines
  - d) paychecks
- \_\_\_\_\_ 4. The ability to do work is \_\_\_\_.
- a) energy
  - b) magnetism
  - c) gravity
  - d) distance
- \_\_\_\_\_ 5. Light and sound both travel through \_\_\_\_.
- a) waves
  - b) wires
  - c) empty space
  - d) rock layers

- \_\_\_\_\_ 6. Thermal energy comes from \_\_\_\_.
- a) a windmill
  - b) the sun
  - c) water going over a dam
  - d) earphones
- \_\_\_\_\_ 7. Objects whose speed change are said to have \_\_\_\_.
- a) finicky speed
  - b) relative speed
  - c) variable speed
  - d) absolute speed

**TRUE OR FALSE**

Directions: Write "T" for True or "F" for False. (4 points each)

- \_\_\_\_\_ 8. All scientists believe that the sun is the source of Earth's energy.
- \_\_\_\_\_ 9. Gravity and magnetism are forces.
- \_\_\_\_\_ 10. The position of an object is called relative position.
- \_\_\_\_\_ 11. Smooth objects need a force to move.
- \_\_\_\_\_ 12. Magnets attract and repel.



### MATCHING TERMS AND MEANINGS

Directions: Write the letter of the correct term on the blank to the left of the meaning. (3 points each)

a. friction	b. gravity	d. force	e. reflect
f. wheel and axle	g. thermal energy	i. wedge	j. refract
k. screw	l. lever		

\_\_\_\_\_ 13. to bend

\_\_\_\_\_ 14. heat energy

\_\_\_\_\_ 15. a circular object with a hole in the center of it

\_\_\_\_\_ 16. an inclined plane with a pulley at the top

\_\_\_\_\_ 17. the attraction that pulls objects toward each other

\_\_\_\_\_ 18. a force that opposes motion

\_\_\_\_\_ 19. how fast an object is moving

\_\_\_\_\_ 20. a push or pull

\_\_\_\_\_ 21. a force that pulls matter toward the center of a circle

\_\_\_\_\_ 22. two inclined planes joined at their bases

\_\_\_\_\_ 23. stiff bar rocking about a fixed point

\_\_\_\_\_ 24. a rope that turns a shaft

\_\_\_\_\_ 25. to bounce off

**SHORT ANSWERS**

Directions: Use complete sentences to answer the following in the blanks provided. (6 points each)

26. How does the concept of the sun? \_\_\_\_\_ about the "movements" of the sun?

\_\_\_\_\_

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27. What makes magnetism d

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**Bonus:** Write chapter memory \_\_\_\_\_ nce.

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